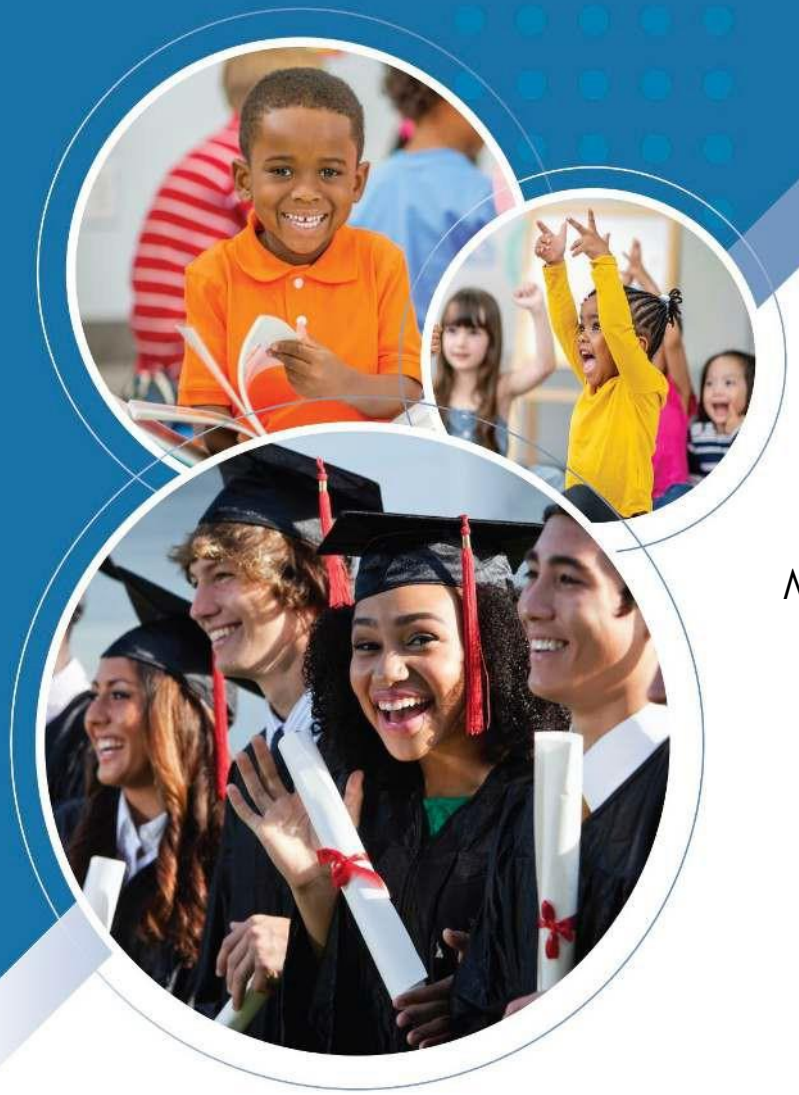


Division of Academics

Broward Powered by AI

From Vision to System Readiness

Mr. Thomas Correll, Instructional Innovation & Digital Learning, Director

South Area Advisory Meeting

October 15, 2026



Established 1915 BROWARD County Public Schools | A RATED SCHOOL DISTRICT

What is the Instructional Innovation and Digital Learning Department

A connected department supporting teaching, learning, innovation, and future-ready skills across BCPS.

Department Focus: Coordinate district services, resources and professional learning that support strong instruction and student learning.

Distance Learning

Virtual and blended learning experiences

Instructional & Digital Materials

Standards-aligned, instructional resources

Instructional Technology

Technology integration, tools, and coaching

Library Media Services

Literacy, resources, and innovative learning spaces

Professional Learning

Educator learning, coaching, and certification support

STEM, Computer Science & Environmental Programs

Future-ready pathways and learning opportunities

What is Broward Powered by AI?

A district-wide approach for responsible, transparent, human-centered AI use.

- Students
- Teachers
- Schools
- Families
- Community

Definition	Guiding Principle	Family-facing Purpose
Broward Powered by AI is BCPS' centralized, public-facing initiative for explaining how artificial intelligence is used across teaching, learning, operations, and student support.	The site frames every decision around human oversight: Tools support educators, students, and families, but do not replace professional judgment or relationships.	The Broward Powered by AI hub gives families, staff, students, and the community one place to find resources, updates, approved tools, FAQs, events, and feedback opportunities.

AI is creating a connected learning ecosystem that supports teaching, learning, communication, and decision-making across the entire school community.

By engaging students, schools, families, and community members, AI helps prepare students for future opportunities while strengthening collaboration, efficiency, and continuous improvement throughout the district.

Why AI Matters Now

AI, virtual reality (VR), and extended reality (XR) are reshaping education and creating new opportunities for students, educators, families, schools, and communities to prepare for the future workforce.

Audience	Key Benefits	Educational Impact
Students	Develop skills needed for a future shaped by AI, VR, XR, and emerging technologies.	Expands career awareness and prepares students for technology-rich pathways.
Teachers	Access optional tools that support planning, differentiation, communication, and efficiency.	Enhances instruction and helps educators maximize time and resources.
Schools	Leverage AI to support continuous improvement, operations, and informed decision-making.	Strengthens systems, planning, and data-informed practices.
Families	Gain greater access to information, resources, and opportunities for engagement.	Promotes stronger communication, transparency, and shared understanding between schools and families.
Communities	Engage in public forums, symposium sessions, and ongoing feedback opportunities.	Encourages collaboration and community voice in shaping implementation.

AI as a Support, Not a Replacement

Parents & Guardians:	Provides clear information about safety, privacy, approved AI tools, and how learning remains teacher-led.
Educators & Leaders:	Establishes a shared framework for ethical implementation, professional learning, and responsible classroom use.
Students:	Creates opportunities to future-ready learning experiences in supported, teacher-monitored environments.
Board & Community:	Supports transparency through progress updates, key milestones, community forums, and feedback opportunities.

What AI Is and What It Is Not

BCPS uses AI as a support, not a replacement for teaching curriculum.

AI is used to support

- Teaching
- Learning
- Accessibility
- Personalization
- Efficiency

AI is not used to replace

- Teachers
- Educational Decisions
- Independent Grading
- Human Relationships
- Curriculum

Five Commitments to Every Family

- Our commitment to every family is grounded in transparency, trust, education, engagement, and accountability.
- These five commitments guide how we communicate, support, and partner with families in the responsible use of AI.

Transparency
Know exactly what AI is used, why, and how it is monitored.

Trust
Clear safeguards, governance, and ethical guardrails.

Education
Help families understand AI and the skills students need next.

Engagement
Ways for parents, students, and educators to take part.

Accountability
Public progress, metrics, reports, and continuous review.

Board Motion 3: Screen-Time Direction

NO SCREEN TIME

Grades Pre-K–1

Learning remains active, social, hands-on and teacher-led.

What This Means in Practice

1. Use physical materials, books, conversation, play, and movement.
2. Teach technology concepts without requiring a device.
3. Prioritize developmentally appropriate interaction and foundational skills.
4. Communicate clearly with families about technology use in later grades.

Unplugged Does Not Mean Unprepared

Teacher-led activities can develop the thinking habits students will need to build foundational AI literacy without using AI tools or screens.



Sort

Group picture cards, objects, and ideas



Notice

Shapes, patterns, sounds, and sequences



Act

Follow and create step-by-step instructions



Discuss

Explain choices and compare ideas



Create

Draw models and design solutions



Check

Ask how we know and what could be wrong

Screen-Time Blackouts: The Instructional Purpose

Whole-Group Instruction

Teacher modeling, discussion, and shared reading

Core Literacy & Numeracy

Print, manipulatives, handwriting, and mathematical reasoning

Collaboration

Partner talk, group problem-solving, and peer feedback

Movement & Creativity

Play, art, building, performance, and outdoor learning

Ask this key question: Does this screen strengthen the learning objective better than a non-screen alternative? If not, choose the richer human, hands-on or print-based experience.

Approved AI Tools and Current Access

Microsoft Copilot Premium

Staff-facing productivity, planning, workflow support, and operational use.

MagicSchool

Teacher-facing planning, instructional resources, differentiation, communication, and efficiency.

Khanmigo through Khan Academy

Approved student-facing support for secondary students in supported settings.

HMH Writable/Revision Aid

Approved student-facing revision support for grades 6 - 12 in supported writing settings.

Prisms VR

Teacher-directed immersive math and science learning experiences.

K-5: No current student-facing district AI tool access

Grades 6-12: Supported, teacher-monitored settings

A Thoughtful, Age-Appropriate Approach



Tools are optional for the teacher and will be used to enrich or support instruction, not replace it.



Elementary students will learn about AI literacy, but do not have access to AI tools.



Student access to AI tools is based on grade band and teacher discretion.

AI Expectations By Grade Band

Current access is age-appropriate, teacher-directed, and aligned to approved BCPS tools.

Elementary schools K-5

- Build foundational AI and digital literacy
- Learn through teacher-led, screen-free and non-AI activities
- No current student-facing district AI tool access

Middle schools 6-8

- Use approved tools in supported, teacher-monitored settings
- Practice responsible use, verification and academic integrity
- Apply AI to strengthen learning, not replace thinking

High schools 9-12

- Use approved tools for course-aligned learning and revision support
- Evaluate outputs, cite appropriately and protect personal information
- Connect responsible AI use to college, career and future-ready skills

Across all grade bands, teachers remain central, tools optional, and AI use aligned with learning objectives.

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